

## **PRM 310 & 311 Park Protection I & II Syllabus**

**Northern Arizona University  
Department of Geography, Planning, and Recreation  
Park Ranger Training Program**

### **General Information**

Credit Hours: 4  
Clock Hours: 680 (total hours for 1 & 2)  
Instructors: Michael O'Connor and associate instructors  
Office Phone: (928) 523-8242  
Office address: SBS West (Bldg 70) - Room 256  
Office hours: 0800-1000 Tuesdays and Thursdays, other times by appointment  
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### **Course Prerequisites**

1. Junior status
2. Instructor consent

### **Course Description**

Detailed instruction in the fundamentals of park law enforcement. Three hours lecture, three hours lab (for each course).

### **Student Learning Expectations**

This training program is designed to prepare the seasonal law enforcement ranger to perform law enforcement in areas administered by the National Park Service. Successful graduates will be eligible to receive a Type II Seasonal Law Enforcement Commission, issued by the appropriate park superintendent. This commission enables the bearer to carry firearms, make arrests, investigate violations of the Code of Federal Regulations, investigate motor vehicle accidents (excluding fatalities), take initial reports on felonies and fatalities and assist in the follow-up investigations under the supervision and direction of an employee with Permanent Type I law enforcement authority and serve subpoenas and assist in the serving of a warrant under the immediate direction of an employee with Permanent Type I law enforcement authority.

### **Outcomes for this Course**

At the completion of the course, students will be able to meet the terminal and enabling performance objectives detailed in the NPS Seasonal Law Enforcement Training Program syllabus.

### **Course Overview**

PRM 310 and PRM 311 provide the core knowledge requirements established by the National Park Service for seasonal law enforcement rangers. The courses are presented by a variety of land management law enforcement professionals to provide an extensive and broad-based approach to each topic.

This program is managed as a law enforcement academy and there is a distinction between the academic requirements of the university and the academy requirements of the NPS. While a student may technically achieve a passing score per the university's policy, there are parameters defined by the NPS LETC that may result in a student's dismissal from the program based on academic or behavioral issues. If a student fails the program per the NPS standards, the student will be asked to leave the program at the time of the failure.

### **Course Structure/Approach**

This course is based on the philosophy that quality student learning is achieved through theory and application. The course goals and objectives may be accomplished through:

- Attending scheduled class meetings and practical exercises
- Conducting study and research outside of class
- Active engagement with instructors and students in the learning process

### **Textbook and Required Materials**

All required materials are provided and loaned to each student. .

### **Recommended Optional Materials/References**

Optional materials will be posted on the Blackboard Learn page for the class. The instructor may suggest outside resources for the class and/or individual students to address issues of interest or concern.

### **Course Outline**

The course outline is detailed in a separate schedule that will be provided at the start of the program. The schedule is subject to change due to instructor availability, weather, and other factors. Students are asked to exercise flexibility regarding the schedule.

### **Assessment of Student Learning Outcomes**

#### **Methods of Assessment:**

**Attendance:** All sessions must be attended or at the discretion of the director, made-up hour for hour to receive a program completion certificate from the National Park Service. Alternative assignments or attendance requirements are at the discretion of the program director and will comply with the guidance provided by the NPS LETC.

**Testing:** Five written tests will be administered. Tests are generated by NPS LETC. All tests must be passed and one remedial test is allowed during the program. Additional practical testing guidelines issued by NPS LETC will be provided on the first day of the program.

**Weekly Reflection Papers:** A weekly reflection paper will be prepared that will briefly summarize each session presented during the week and will highlight key learning points, significant learning experiences, and program areas in need of improvement.

#### **Timeline for Assessment:**

Continuous through the semester. PRM 310 will generally cover the first one-half of the program and PRM 311 will generally cover the second one-half of the program.

### **Course Policy**

**Retests/Makeup Tests:** Students should make every effort to attend the scheduled tests. Makeup tests (for missed tests) will be conducted at the discretion of NPS LETC. Retests for failing scores will be conducted per the NPS LETC SLETP policy.

**Attendance:** A 100% record of attendance is required for a NPS certificate of completion. Attendance will be recorded at each class session and it is the student's responsibility to sign the roster for each session.

**Plagiarism:** This course requires professional and ethical behavior. Plagiarism or any other form of cheating (including falsification of attendance records) violates this principle and will not be tolerated. Acts of academic dishonesty are regarded by the university as very serious offenses. Students charged with academic dishonesty are subject to the Arizona Board of Regents Code of Conduct and Procedures established by NAU. NAU policies and statements are included in this syllabus.

## **Northern Arizona University - Policy Statements**

### **ACADEMIC INTEGRITY**

NAU expects every student to firmly adhere to a strong ethical code of academic integrity in all their scholarly pursuits. The primary attributes of academic integrity are honesty, trustworthiness, fairness, and responsibility. As a student, you are expected to submit original work while giving proper credit to other people's ideas or contributions. Acting with academic integrity means completing your assignments independently while truthfully acknowledging all sources of information, or collaboration with others when appropriate. When you submit your work, you are implicitly declaring that the work is your own. Academic integrity is expected not only during formal coursework, but in all your relationships or interactions that are connected to the educational enterprise. All forms of academic deceit such as plagiarism, cheating, collusion, falsification or fabrication of results or records, permitting your work to be submitted by another, or inappropriately recycling your own work from one class to another, constitute academic misconduct that may result in serious disciplinary consequences. All students and faculty members are responsible for reporting suspected instances of academic misconduct. All students are encouraged to complete NAU's online academic integrity workshop available in the E-Learning Center and should review the full academic integrity policy available at <https://policy.nau.edu/policy/policy.aspx?num=100601>.

### **COURSE TIME COMMITMENT**

Pursuant to Arizona Board of Regents guidance (Academic Credit Policy 2-224), for every unit of credit, a student should expect, on average, to do a minimum of three hours of work per week, including but not limited to class time, preparation, homework, and studying.

### **DISRUPTIVE BEHAVIOR**

Membership in NAU's academic community entails a special obligation to maintain class environments that are conducive to learning, whether instruction is taking place in the classroom, a laboratory or clinical setting, during course-related fieldwork, or online. Students have the obligation to engage in the educational process in a manner that does not breach the peace, interfere with normal class activities, or violate the rights of others. Instructors have the authority and responsibility to address disruptive behavior that interferes with student learning, which can include the involuntary withdrawal of a student from a course with a grade of "W". For additional information, see NAU's disruptive behavior policy at <https://nau.edu/university-policy-library/disruptive-behavior>.

### **NONDISCRIMINATION AND ANTI-HARASSMENT**

NAU prohibits discrimination and harassment based on sex, gender, gender identity, race, color, age, national origin, religion, sexual orientation, disability, or veteran status. Due to potentially unethical consequences, certain consensual amorous or sexual relationships between faculty and students are also prohibited. The Equity and Access Office (EAO) responds to complaints regarding discrimination and harassment that fall under NAU's Safe Working and Learning Environment (SWALE) policy. EAO also assists with religious accommodations. For additional information about SWALE or to file a complaint, contact EAO located in Old Main (building 10), Room 113, PO Box 4083, Flagstaff, AZ 86011, or by phone at 928-523-3312 (TTY: 928-523-1006), fax at 928-523-9977, email at [equityandaccess@nau.edu](mailto:equityandaccess@nau.edu), or via the EAO website at <https://nau.edu/equity-and-access>.

### **TITLE IX**

Title IX is the primary federal law that prohibits discrimination on the basis of sex or gender in educational programs or activities. Sex discrimination for this purpose includes sexual harassment, sexual assault or relationship violence, and stalking (including cyber-stalking). Title IX requires that universities appoint a "Title IX Coordinator" to monitor the institution's compliance with this important civil rights law. NAU's Title IX Coordinator is Pamela Heinonen, Director of the Equity and Access Office located in Old Main (building 10), Room 113, PO Box 4083, Flagstaff, AZ 86011. The Title IX Coordinator is available to meet with any student to discuss any Title IX issue or

concern. You may contact the Title IX Coordinator by phone at 928-523-3312 (TTY: 928-523-1006), by fax at 928-523-9977, or by email at [pamela.heinonen@nau.edu](mailto:pamela.heinonen@nau.edu). In furtherance of its Title IX obligations, NAU will promptly investigate and equitably resolve all reports of sex or gender-based discrimination, harassment, or sexual misconduct and will eliminate any hostile environment as defined by law. Additional important information about Title IX and related student resources, including how to request immediate help or confidential support following an act of sexual violence, is available at <http://nau.edu/equity-and-access/title-ix>.

## **ACCESSIBILITY**

Professional disability specialists are available at Disability Resources to facilitate a range of academic support services and accommodations for students with disabilities. If you have a documented disability, you can request assistance by contacting Disability Resources at 928-523-8773 (voice), 928-523-6906 (TTY), 928-523-8747 (fax), or [dr@nau.edu](mailto:dr@nau.edu) (e-mail). Once eligibility has been determined, students register with Disability Resources every semester to activate their approved accommodations. Although a student may request an accommodation at any time, it is best to initiate the application process at least four weeks before a student wishes to receive an accommodation. Students may begin the accommodation process by submitting a self-identification form online at <https://nau.edu/disability-resources/student-eligibility-process> or by contacting Disability Resources. The Director of Disability Resources, Jamie Axelrod, serves as NAU's Americans with Disabilities Act Coordinator and Section 504 Compliance Officer. He can be reached at [jamie.axelrod@nau.edu](mailto:jamie.axelrod@nau.edu).

## **RESPONSIBLE CONDUCT OF RESEARCH**

Students who engage in research at NAU must receive appropriate Responsible Conduct of Research (RCR) training. This instruction is designed to help ensure proper awareness and application of well-established professional norms and ethical principles related to the performance of all scientific research activities. More information regarding RCR training is available at <https://nau.edu/research/compliance/research-integrity>.

## **MISCONDUCT IN RESEARCH**

As noted, NAU expects every student to firmly adhere to a strong code of academic integrity in all their scholarly pursuits. This includes avoiding fabrication, falsification, or plagiarism when conducting research or reporting research results. Engaging in research misconduct may result in serious disciplinary consequences. Students must also report any suspected or actual instances of research misconduct of which they become aware. Allegations of research misconduct should be reported to your instructor or the University's Research Integrity Officer, Dr. David Faguy, who can be reached at [david.faguy@nau.edu](mailto:david.faguy@nau.edu) or 928-523-6117. More information about Misconduct in Research is available at <https://nau.edu/university-policy-library/misconduct-in-research>.

## **SENSITIVE COURSE MATERIALS**

University education aims to expand student understanding and awareness. Thus, it necessarily involves engagement with a wide range of information, ideas, and creative representations. In their college studies, students can expect to encounter and to critically appraise materials that may differ from and perhaps challenge familiar understandings, ideas, and beliefs. Students are encouraged to discuss these matters with faculty.

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College of Social and Behavioral Sciences